DOCUMENT RESUME

ED 425 535 EA 029 507

AUTHOR	Calfee, Carol; Wittwer, Frank; Meredith, Mimi
TITLE	Building a Full-Service School: A Step-by-Step Guide.
ISBN	ISBN-0-7879-4058-5
PUB DATE	1998-00-00
NOTE	311p.
AVAILABLE FROM	Jossey-Bass Inc., Publishers, 350 Sansome Street, San Francisco, 94104 ($32.95).
PUB TYPE	Books (010) -- Guides - Non-Classroom (055)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Annotated Bibliographies; Decision Making; *Educational Planning; Elementary Secondary Education; Evaluation Needs; Fund Raising; *Integrated Services; *Partnerships in Education; *Proposal Writing; Shared Resources and Services
IDENTIFIERS	*Full Service School Model

ABSTRACT

This how-to companion to Joy G. Dryfoos' "Full Service Schools" offers practical and comprehensive guidance for establishing school-based and school-linked academic, health, and human services as part of a holistic way to facilitate children's learning through family advocacy. The first of six chapters helps the reader understand how full-service schools work; including what they are, why they are needed, how they work, and other aspects. Chapter 2 outlines the planning and decision-making necessary. Chapters 3 and 4 discuss strategies for assessing community needs and identifying funding approaches and sources, while the last two chapters address the writing of funding proposals and evaluation plans and the means of sharing information, publicity, and training. Nearly 100 pages of resources needed to create a full-service school follow. These include needs assessment forms, interagency agreements, program-evaluation tools, facilities, criteria funding sources, family-service coordination plans, and a 174-item annotated bibliography, index, and glossary. Templates of survey forms, sample agreements, and other program tools are also available on disk. (JMD)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****